

Fitler Academic Plus School
Parent and Family Engagement Policy SUMMARY
English
School Year 2025-2026
Revision Date: March 26, 2025

This is NOT the entire Parent and Family Engagement Policy for this school. It is a summary that is meant to provide the basic information contained in the Policy. If this is in a language other than English, it has been automatically translated by Google Translate and may contain errors. Please reach out to your child's school if you have any questions about the information provided below or to receive the full Parent and Family Engagement Policy.

How we developed this Policy and our Parent and Family Engagement programs with parent input:

Parents are invited to attend the Spring Title I meeting with school administrators to discuss and review last year's Policy and Compact. This meeting provides parents and school leadership with an opportunity to jointly develop the School-Parent Compact and this Parent and Family Engagement Policy. Parents are then given the opportunity to make suggestions and provide input into this policy. This year, parents were invited to attend the Spring Title I meeting held on March 26, 2025. Fitler Academics Plus School's principal promotes communication and collaboration with families, including

Information about our Annual Title I Parent Meeting:

The Annual Title I meeting will be held in the Fall of 2025. At this time, the principal or designee will share information about the requirements of Title I, Part A, parent rights to know, the Parent and Family Engagement Policy, state and local assessments including the PSSAs, school curriculum, including the new ELA curriculum, planned family curriculum nights, how to work with educators and to track student progress. Parents will be invited by a flyer, Class Dojo, and school website to attend the meeting.

How you can expect the school to communicate with you about parent and family engagement as well as other important information:

- Flyers will go home to inform parents of meetings, workshops, and activities in clear, parent-friendly language. Translations are available as needed through the District's Family and Community Engagement office.*
- Communication folders will be provided through Title I funds to enable teachers and parents to communicate with regard to homework and academics requirements.*
- Parents are invited to provide feedback about the timing of the parent meetings and any other potential barriers to parental engagement on the parent survey.*

How we developed the School-Parent Compact with parent input:

The Spring Title I meeting provides an opportunity for parents and school leadership to jointly develop the School-Parent Compact.

How we share Title I budget information with parents and get parent input into how to spend the 1% Title I Parent Engagement funds:

- Parents are invited to the Winter Title I meeting to review the school's budget. The parents can provide input on how the 1% Title I Parent Engagement funds are budgeted in addition to providing input*

input on how the 1% Title I parental involvement set aside funds are budgeted in addition to providing input on the needs and spending priorities for the school.

- We held our Winter Title I Meeting on January 15, 2025 and discussed our current year budget and school level plan, record parental input and needs of our students and possible solutions to those needs.

How we will work with businesses and other community partners to provide resources to families:

- The Fidler Academics Plus School has a parent resource table located in the main office. This resource provides parents with academic information and resources available to them in the community.

- Parents will be connected with our Family and Community Engagement Liaison to be made aware of parent workshops being offered at the School District central office or at the school.

How we will build parents' capacity to support your child's academic success:

-The Annual Title I meeting will be held in the Fall of 2025. At this time, the principal or designee will share information about the requirements of Title I, Part A, parent rights to know, the Parent and Family Engagement Policy, state and local assessments including the PSSAs, school curriculum, including the new ELA curriculum, planned family curriculum nights, how to work with educators and to track student progress. Parents will be invited by a flyer, Class Dojo, and school website to attend the meeting.

- Provide workshops to parents on supporting student achievement, literacy, and parent engagement.-

- Work with the Family and Community Engagement Office to continue workshops on volunteer opportunities.

How we will train school staff with parent input to communicate and work with parents as equal partners:

During a District designated professional development day during the Fall or Winter, the school will educate their instructional and non-instructional staff on the many strategies they can use in working with parents and guardians as equal partners and how to communicate effectively. Results from parent surveys will inform the discussion.

Other ways we will support parent and family engagement:

- Staff/Parent Meetings available per Parental Request

- Workshops/Training provided to parents based on survey and parents' needs

- Before and After-School Clubs offered

- Provide summer reading materials for families

- Provide coordination of professional development efforts through the Office of Teaching and Learning.